

## **Title I School-Level Parental Involvement Policy Rapid River Schools**

Rapid River Schools has developed a written Title I parental involvement policy with input from Title I parents collected through surveys, feedback at family night events, and at the fall Title I Parent Night. It has distributed the policy to parents of Title I students in the summer mailing and will be available in the fall Title I meeting or in the business office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Rapid River Schools, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
  - Also known as the fall Title I Meet and Greet.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
  - Events are scheduled at various times and days of the week to accommodate for families' busy schedules
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review\*, and improvement of the school's Title I programs and the Title I parental involvement policy.\*\*
  - Families are invited and encouraged to attend the Fall Title I Meet and Greet, Family nights, and become part of the School Improvement Team.
- The school provides parents of Title I students with timely information about Title I programs.
  - Information about all school programs is distributed through notes home, emails, newsletter, emails, texts, phone calls, and the district's website.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - Rapid River Schools hosts evening family events each semester in which families can learn about curriculum, assessments, and the progress of their child. Notes are sent home to provide parents with user name and passwords for Power

School to track their student's progress. Data from each DIBELS universal screening (with explanation) are sent home quarterly.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
  - Upon family request meetings are scheduled with classroom teachers, administration, and/or other personnel to provide information, assistance, or guidance as it pertains to the student.

*\*It may be helpful to include the parental involvement policy review in the annual review of the Single Plan for Student Achievement.*

*\*\*The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

### **School-Parent Compact**

Rapid River Schools distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

This compact was created in order to ensure the success of all student at Rapid River Schols.

## **Building Capacity for Involvement**

Rapid River Schools engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - Family Nights provide information about curriculum and assessments and grade level expectations. Parents are encouraged to visit Power school to monitor their child's progress and prepare for the upcoming material.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
  - Materials and training are provided during family events, conferences, and parent meetings. Families are provided with materials that will be useful to work with their child at home. To enhance their child academically.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
  - Rapid River Schools see parents as equal and valuable partners in their child's education. With parent involvement students have higher grades, graduation rates, school attendance, and fewer instances of poor behavior choices. Teachers develop strategies to assist families in ways to support their child's academics.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
  - Rapid River's school library is also a public library with wifi, computers, and printers available. These areas are available to parents before, during, and after school hours.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
  - All parents in the Rapid River School district are English speaking.

- The school provides support for parental involvement activities requested by Title I parents.
  - Family Night feedback along with survey results are used to identify additional services that parents may require to assist their student. This information is valuable in planning for the next year.

### **Accessibility**

Rapid River Schools provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Information is provided in a variety of formats: phone, email, newsletters, website, and notes home. (All parents in Rapid River's school district are English speaking.

# RAPID RIVER SCHOOL-PARENT-STUDENT COMPACT

## A PROMISE OF COMMITMENT

The Rapid River Staff, students and parents of the Rapid River community, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### **School Responsibilities**

The Rapid River Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports children in meeting the State's student academic achievement standards.
2. Provide parents with frequent reports on their children's academic and behavioral progress. In each classroom we will provide progress reports through Parent/Teacher conferences, samples of student work, updates on reading, writing and math assessments. We will initiate a parent contact at the first signs of a pattern of behavior that interferes with student learning.
3. Set high expectations for staff, students and parents by ensuring challenging curriculum, implementing programs targeted at increasing student achievement and committing to recruit, retain, and train qualified staff. Also, highlight/prepare ways that the parent can advance the learning environment at home.
4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as defined by grade level teams.
5. Provide parents reasonable access to staff.

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

1. Establish routines to support my child's success in school:  
\* appropriate bed time, \* monitor attendance, homework & reading, nutrition, grooming & hygiene
2. Communicate the significance of success in school and its relationship with success in life.
3. Provide a volunteer time to the school during the school year.
4. Ensure that my child attends school on a regular basis and arrives at school on time.
5. Make sure that my child's homework is completed and returned to school on time.
6. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received by my child or by mail and responding as appropriate.

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically we will:

1. Attend school regularly and arrive at school on time
2. Complete all daily homework and return it to school on time.
3. Model school expectations – Be Ready, Be Respectful, Be Safe, Be Responsible.
4. Be responsible for giving my family members all information sent home from school.
5. Consistently plan a portion of every day for a period of uninterrupted reading time.

Teacher\_\_\_\_\_

Student\_\_\_\_\_

Parent(s)\_\_\_\_\_

Date\_\_\_\_\_

